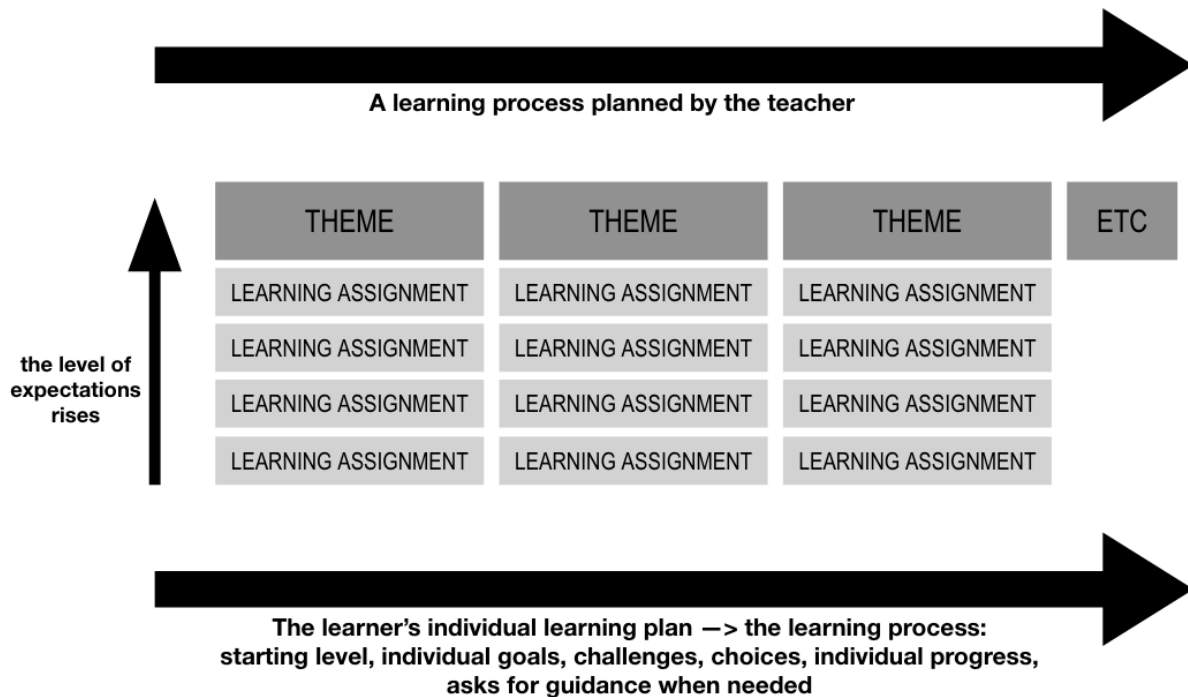


INDIVIDUAL LEARNING PROCESS



PLANNING AN INDIVIDUAL LEARNING PROCESS

Plan a learning process and

- divide it into themes/modules
- plan the learning assignments, several levels of requirement
- make the evaluation descriptions, descriptions of the levels of requirement
- plan instructions for work

Student

- proceeds at his or her own pace
- chooses a level of requirement and/or level of evaluation
- proceeds from easier to more demanding
- studies at his/her own pace
- asks the teacher or perhaps his peer students for guidance when needed
- reflects on and evaluates what he or she has learned

Teacher

- guides when needed – on-demand
- can challenge towards more demanding assignments
- gives feedback
- evaluates