OPVA

Kielitaidon kartoitus, Vieras kieli, englanti

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Tämä on laadittu valtakunnallisessa OPVA haltuun - Framåt med SSS-hankkeessa vuosina 2022─2024 ja on osa OPVA kampus –kokonaisuutta aoe.f sivustolla.

# 1. Kielitaidon kartoitus

## 1.1. Kenelle kartoitus tehdään?

Tämän kartoituksen kohderyhmänä on OPVA-opinnoissa olevat tai niihin mahdollisesti ohjattavat opiskelijat. Kartoitus ei ole sidoksissa taitotasoasteikkoihin, vaan on tarkoitettu avuksi OPVA-opettajalle kielitaidon tason selvittämiseksi. Tässä kartoitusmateriaalissa tehtävänannot ovat suomeksi. Tämä materiaali **ei sovellu** yhteisten tutkinnon osien ” Viestintä ja vuorovaikutus vieraalla kielellä, englanti” osaamisen näytöksi.

## 1.2. Milloin ja miksi kielitaitoa kartoitetaan?

Kartoitus voidaan tehdä OPVA-opinnoissa **missä vaiheessa tahansa**. Kielitaito ei aina kehity vaan se voi myös taantua. Taantumista voivat aiheuttaa esimerkiksi muuttunut elämäntilanne, stressi tai pitemmät poissaolot ja lomat.

Kartoituksen avulla voidaan selvittää, miten opiskelija hallitsee kielen eri osa-alueilla. Puhuminen voi olla sujuvaa, mutta kirjoittamisessa voi olla haasteita. Myös opiskelijan oma käsitys kielitaidosta ja sen merkityksestä voi erota siitä, mitä ammatilliset opinnot todellisuudessa vaativat.  Tämän kartoitusmenetelmän avulla saadaan tietoa siitä, **tarvitseeko opiskelija tukea englannin kielen taitoihin OPVA-opintojen aikana.**

## 1.3. Englannin perustaidot ammatillisessa koulutuksessa.

Tarvittavat englannin kielen taidot ammatillisessa koulutuksessa vaihtelevat aloittain ja koulutuksen järjestäjä määrittelee riittävän kielitaidon omien kriteereidensä perusteella. Yleisesti voidaan sanoa, että opiskelijan tulee hallita ymmärrettävä ääntäminen, arkipäiväisessä kommunikoinnissa tarvittava sanasto sekä kielen rakenteista erilaisten lauseiden rakenne ja aikamuodot. Myös lyhyiden arkielämän viestien kirjoittaminen ja ymmärtäminen ovat osa englannin kielen perustaitoja.

# 2. OPETTAJALLE

Tämä vieras kieli, englanti – materiaali sisältää kartoituksen järjestämiseen ohjeita, kirjallisen kartoituksen oikeat vastaukset, ohjeistusta arvioinnin tueksi, kuullun ymmärtämisen käsikirjoitukset (opettajalle luettavaksi) sekä muutaman vaihtoehtoisen tehtävän. Erikseen on kaksi kokonaista kielitaidon kartoitusta, joista toisessa osa tehtävistä on muutettu kuullun ymmärtämisen tehtäviksi.

## 2.1. Haastattelu

Haastattelu on nopea tapa selvittää opiskelijan suullinen kielitaidon taso. On suositeltavaa, että haastattelun tekee englannin kielen hallitseva henkilö. Haastatteluun varataan aikaa 10 minuuttia testattavaa kohden

### 2.1.1. Haastattelun järjestäminen

Valitse haastatteluun erillinen tila ja tee tilanteesta rauhallinen. Haastattelun aikana on tärkeää kuunnella testattavaa ja antaa hänelle aikaa vastata tai reagoida. On hyvä myös kysyä tilanteeseen sopivia jatko- ja/tai lisäkysymyksiä, jotta haastattelussa saadaan todenmukainen ja monipuolinen käsitys testattavan kielitaidosta.

Ei ole kuitenkaan tarkoitus, että haastattelija alkaa toistaa kysymystä eri sanoin. Toistaminen ei ole tarpeen myöskään silloin, kun testattava tuottaa kysymykseen täysin virheellisen vastauksen. Virheellinen vastaus saattaa olla merkki kielitaidon puutteesta.

### 2.1.2. Haastattelun avuksi

**Aloita tilanne tervehtimällä** – oletus että opiskelija vastaa asiankuuluvasti englanniksi (Hello, welcome. How are you? You may sit here.)

**Jatka yksinkertaisella, tutulla teemalla:**

Tell me about yourself (minä, perhe, vapaa-aika)

ulkoa opeteltujen fraasien sijaan kannattaa kysellä lisäkysymyksiä:

* What is the best in your family?
* What are you good at?
* Do you speak many languages?

**Siirry vieraampaan aiheeseen:**

What kind of work would you like to do in the future?

**Kertominen:**

Your friend has never been to Finland. What would you tell your friend about this country?

How would you welcome visitors to your school or workplace? What would you tell them about your school / workplace.

**Arkinen viestintä**:

A person you know is having a birthday party next weekend, but you have to go to work. How would you tell it to your friend.

**Yleinen sanasto:**

Describe what you see in the picture (tähän opettaja valitsee haluamiaan kuvia kertomisen tueksi)

* Where do you think the person works/persons work?
* How old do you think the person is/persons are?
* Why is the person / are the persons there?
* What is the person/ are the persons doing?

## 2.2. Kirjallinen kartoitus

Kartoitukseen käytettävä aika: 60-90 min.

Kartoituksen maksimipisteet ovat Versio 1: 90p – Versio 2: 80p

Huomioi että kartoituksen toisen version kuullun ymmärtämisen tehtäviin menee paljon aikaa. Mahdollisuuksien mukaan kartoituksen voi jakaa tehtäväksi kahdessa eri osassa, esim. kuullun ymmärtämisen (opettajan lukemana) osa erikseen ja loppuosa kartoituksesta erikseen.

### 2.2.1. Tehtäväkohtaiset kuvaukset

\*tehtävä on kuullun ymmärtämisenä versiossa 2

\*\*tehtävään on vaihtoehto opettajan ohjeissa

TEHTÄVÄ 1 – reagoi (monivalinta) \*

TEHTÄVÄ 2 – yhdistä kuvat ja merkitys ( kylttejä”)\*\*

TEHTÄVÄ 3 – viikonpäivät + kuukaudet (monivalinta)

TEHTÄVÄ 4 – miten kirjoitat numeron (monivalinta) \*

TEHTÄVÄ 5 – miten kellonaika kirjoitetaan (monivalinta)\*

TEHTÄVÄ 6 – korvaa pronominilla (monivalinta)

TEHTÄVÄ 7 – lisää tarvittaessa artikkeli (kirjoita itse)

TEHTÄVÄ 8 – tunnista aikamuoto SU-EN (monivalinta)

TEHTÄVÄ 9 – kirjoita kielto- ja kysymyslauseita SU-EN (oma tuotos)/SANELU\*\*

TEHTÄVÄ 10 – valitse sopiva sana (A1 monivalinta)\*\*

TEHTÄVÄ 11 – luetunymmärtäminen (oikein/väärin)\*\*

TEHTÄVÄ 12 – oma tuotos (50 sanaa)

### 2.2.2. Kuullun ymmärtämisen ja sanelun käsikirjoitukset

**Versio 2 Tehtävä 1: reagointi – vastaa kysmykseen, jonka kuulet**

OPETTAJA: lue kysymyksen kaksi kertaa hitaasti peräkkäin.

Vastausaikaa 30s.

1. What’s your name?
2. How are you?
3. Where are you from?
4. Where do you live?
5. How old are you?
6. Do you speak any Finnish?
7. This is John, our new manager.
8. Could you give a hand?
9. DO you have an ID?
10. Thank you for your help!

**Versio 2 Tehtävä 2: Lukusanat – kirjoita luku, jonka kuulet**

OPETTAJA: käsikirjoitus. **Lue luvut** kahteen kertaan peräkkäin, rauhallisesti. Vastausaikaa 30s/kohta.

1. fifteen
2. twelve
3. twenty-one
4. sixty
5. thirty-three
6. one hundred and two
7. two thousand and fourteen
8. one hundred and eighty-nine

**Versio 2 Tehtävä 3: SANELU – kirjoita mitä kuulet – opettaja lukee**

OPETTAJA: **Valitse YKSI neljän lauseen kokonaisuus**. Lue jokainen lause kahteen kertaan rauhallisesti. Ja vielä kerran pienen tauon jälkeen. Tarkistuksessa kiinnitä huomiota tummennettuihin kohtiin. Joka lauseesta saa yht. 2p.

**Vaihtoehto 1**

1. My bro**the**r(1p) like**s**  play**ing** (1p) football.
2. I have a (1p) head**ache** (1p).
3. What is you**r**(1p) **favourit**e/favorite hobby(1p)?
4. Do you know (1p) any **celebrities**(1p)?

**Vaihtoehto 2**

1. Have you been(1p) **abroad**(1p)?
2. Dylan speak**s**(1p) **Spanish**(1p)**.**
3. Are you coming(1p) **tonight**(1p)?
4. How **often** (1p) is the train late(1p)?

**Vaihtoehto 3**

1. My **neighbo(u)r**(1p) is an old lady (1p).
2. Can you tell me (1p)about you**r** **childhood**(1p)?
3. I can’t/cannot find my **keys**.
4. We could hear (1p) the **thunderstorm** coming (1p).

**Tehtävä 4: KELLONAJAT – Valitse kellonaika, joka kuulet lauseessa - opettaja lukee**

OPETTAJA: Lue lauseet ääneen kaksi kertaa rauhallisesti peräkkäin, jonka jälkeen anna vastausaikaa 30s/kohta.

1. My school starts **at eight o’clock** on Monday **morning**.
2. The train leaves at **twenty past seven.**
3. We should hurry to be there **at noon**.
4. Are you ready by **half past one**?
5. I want to leave **at quarter to eleven** at the latest.
6. He will arrive **the third of August at midnight.**

## 2.3. Vaihtoehtoisia tehtäviä

Opettaja voi halutessaan muokata versioita seuraavilla tehtävillä.

### 2.3.1. Sanasto

Kartoituksen **Versiossa 1 on A1** sanastotehtävä /**Versiossa 2 on B1** sanastotehtävä. Alla vaihtoehtotehtävä molempiin tasoihin.

**Vaihtoehto sanasto A1, 10 lausetta**

1. We don’t have time today; we’ll try again **yesterday/tomorrow/ last night/a week.**
2. This soup needs some more **plant/memory/mouth/onion**.
3. We **looked/slept/ordered/watched** TV for three hours.
4. The **local/ready/once/ours** police was there to find the lost dog.
5. I’m not **nearly/well/sure/myself** if I will come to the party tonight.
6. Let’s meet on the **suitcase/platform/social media/ thunderstorm.**
7. Did you **forget/follow/invite/hold** to get the tickets?
8. Can you **look for/look after/ look at/ look out** my missing dog?
9. My sisters and I like to pick up **strawberries/students/storms/spoons** in the farm.
10. This box doesn’t fit in my car, it’s **national/outdoor/poor/huge**!

**KEY Vaihtoehto sanasto A1:**

1. We don’t have time today; we’ll try again yesterday/**tomorrow/** last night/a week**.**

2. This soup needs some more plant/memory/mouth/**onion**.

3. We looked/slept/ordered/**watched** TV for three hours.

4. The **local/**ready/once/ours police was there to find the lost dog.

5. I’m not nearly/well/ **sure/**myself if I will come to the party tonight.

6. Let’s meet on the suitcase/**platform**/social media**/** thunderstorm**.**

7. Did you **forget/**follow/invite/hold to get the tickets?

8. Can you me to **look for**/look after/ look at/ look out my missing dog?

9. My sisters and I like to pick up **strawberries/**students/storms/spoons in the farm.

10. This box doesn’t fit in my car, it’s national/outdoor/poor**/huge**!

**Vaihtoehto sanasto B1, 15 lausetta**

1. The tea **kettle/village/waterfall** was on all evening.
2. Please help me to **accept/bake/ lift** this table.
3. You will need a box of **cabbages/eggs/matches** to light a fire.
4. Did you **fancy/hide/notice** anything wrong?
5. It fell **in/off/since** the table.
6. Several birds were flying **down/in/over** the roof of the school.
7. Let’s have a **ink/kiss/piece** of bread.
8. Are you **loudly/plenty/quite** sure?
9. I don’t **behave/recycle/seem** as much as I should.
10. She came **first/ second/third** and won silver.
11. **Cakes/Flowers/Tears** ran down her cheeks.
12. Can you **hear/lead/use** a computer?
13. Is this the original **moment/plastic/version** of your text?
14. Look at those beautiful **blue/green/yellow** sunflowers.
15. We have **relaxed/ugly/zero** tolerance for disturbing others.

**KEY Vaihtoehto sanasto B1**

1. The tea **kettle/**village/waterfall was on all evening.
2. Please help me to accept/bake**/ lift** this table.
3. You will need a box of cabbages/eggs**/matches** to light a fire.
4. Did you fancy/hide/**notice** anything wrong?
5. It fell in**/off/**since the table.
6. Several birds were flying down/in/**over** the roof of the school.
7. Let’s have a ink/kiss/**piece** of bread.
8. Are you loudly/plenty/**quite** sure?
9. I don’t behave/**recycle/**seem as much as I should.
10. She came first/ **second/**third and won silver.
11. Cakes/Flowers/**Tears** ran down her cheeks.
12. Can you hear/lead/**use** a computer?
13. Is this the original moment/plastic**/version** of your text?
14. Look at those beautiful blue/green/**yellow** sunflowers.
15. We have relaxed/ugly/**zero** tolerance for disturbing others.

### 2.3.2. Luetunymmärtäminen

teksti ***Job description***

* suomenkieliset väittämät
* **helppo teksti ja sanasto**, yleisiä substantiiveja ja verbejä
* opiskelija joka ei
  + tunnista tekstilajia työpaikkailmoitukseksi
  + tunnista viikonpäivien lyhenteitä
  + tunnista sanojen dog/computer/fast poissaoloa
  + tunnista *May 2nd* hakemuksen jättämisen viimeiseksi päiväksi
* TARVITSEE TUKEA, LISÄOPETUSTA

**Job description** 5p

Position: part-time librarian assistant

Location: Hammersmith Community Library

Your work as a librarian assistant consists of lending books to customers, helping people find books, answering the telephone and replying to emails. You will be also reading books to elderly people every other week on Sat at 10 am. Regular hours at Mon, Wed and Thu from 9 am to 5 pm. In this position it helps if you are polite, social, and interested in books.

Send your application to Ms Leana Biele by email [leana.biele@hamslib.com](mailto:leana.biele@hamslib.com) by May 2nd.

Oikein vai väärin- merkitse X

|  |  |  |
| --- | --- | --- |
|  | oikein | väärin |
| 1. Tämä on työpaikkailmoitus |  |  |
| 1. Tässä työssä ei tarvitse vastata puhelimeen. |  |  |
| 1. Työssä on perjantaisin vapaata |  |  |
| 1. Työssä on hyvä olla nopea ja olla kiinnostusta tietokoneista. |  |  |
| 1. Leana Biele aloittaa työssään toukokuussa |  |  |

KEY

|  |  |  |
| --- | --- | --- |
|  | oikein | väärin |
| 1. Tämä on työpaikkailmoitus | x |  |
| 1. Tässä työssä ei tarvitse vastata puhelimeen. |  | x |
| 1. Työ on perjantaisin vapaata. | x |  |
| 1. Työssä on hyvä olla nopea ja olla kiinnostusta tietokoneista. |  | x |
| 1. Leana Biele aloittaa työssään toukokuussa |  | x |

Teksti: ***Sandra is hungry***

KEY Sandra is hungry: 1C, 2C, 3B, 4B, 5A, 6A

* englanninkieliset väittämät
* **tuttuja ja vieraita ruokailuun ja kotiin liittyvää sanastoa**
* kysymysten vastaukset eivät löydy suoraa tekstistä (mitä ”ei” mainittu”, sana ”cultery” voi olla vieras, mutta vastaus löytyy jos tunnistaa muut helpommat sanat)

**Sandra is hungry**

Sandra came home. She had had a long day at school. She had a team practice on cheerleading in an hour. She decided to prepare something easy and fast.

First she took some ham and cream from the fridge and some pasta from an lower kitchen cabinet. She put some water in a small pan. When the water was boiling, she added pasta into the water. For the sauce, she put some butter and ham in the pan. After few minutes she stirred the pasta. Then Sandra added the cream on the ham and let it cook for two minutes. After nine minutes the pasta was cooked, she poured the water out and mixed the pasta with the sauce.

She placed a plate, a fork, a knife, and a glass on the kitchen table and sliced some tomatoes to go with the pasta. Lisa always adds some parmesan cheese on top of a pasta dish, but today she didn’t have any. Lisa sat on the kitchen chair and started to eat. After eating she packed her training bag: sneakers, shorts, and water bottle. She put her jacket on and went out. Sandra made sure she had her keys in the bag and locked the door. She was on time!

* 1. What food was cooked?
     1. eggs
     2. soup
     3. ham
     4. potatoes
  2. How long did the pasta boil?

1. 7 min
2. 8 min
3. 9 min
4. 10 min

* 1. What ingredient did Sandra **not** use?

1. ham
2. parmesan cheese
3. pasta
4. tomatoes
   1. Where did she eat her meal?
5. restaurant
6. kitchen
7. living room
8. garden
   1. What did she put on the kitchen table?
9. cutlery
10. salad
11. chair
12. water
    1. Why did she pack her bag?
13. She was going to train with her team.
14. She was just cleaning.
15. She was going for a trip.
16. She is going to sell some of her clothes.

3.Arviointi

## 3.1 Kirjoittaminen

(esimerkkivastaukset löytyvät opettajan KEY osiosta)

9-10p esim. *kts esimerkkivastaus*

*Opiskelija* vastaa täysin tehtävänantoon – viesti välittyy erinomaisesti

* hallitsee monikot, persoonapronominit, verbin aikamuodot
* osaa kieltolauseet ja ajanilmaisut
* ilmaisee englanniksi kohteliaasti (could, would)
* hallitsee välimerkit ja isot alkukirjaimet
* käyttää kohteliaita muotoja asianmukaisesti (could, would)
* aloittaa ja lopettaa viestin (asianmukaisesti)

7-8p esim. *I (have) lost key****s****/ I don’t have* ***my*** *phone/ I* ***am*** *late’from school/* ***Can*** *you help me/ I would like to…/ I speak English and Finnish*

*Opiskelija* vastaa tehtävänantoon -viesti välittyy

* hallitsee monikot, persoonapronominit, ei kaikkia aikamuotoja
* osaa kieltolauseen
* hallitsee välimerkit ja isot alkukirjaimet
* ilmaisee englanniksi kohteliaasti (can)
* aloittaa ja lopettaa viestin

6-7p esim. *I(don’t) have no keys/ I (don’t) have no phone./ My phone is home./ I’m late/ you help me?/ I work in a hotel/ I need a summerjob/*

*Opiskelija* vastaa puutteellisesti tehtävänantoon – viesti välittyy osittain

* haasteita verbeissä (oikeinkirjoitus, aikamuoto)
* hallitsee monikon ja persoonapronominit
* hallitsee välimerkit ja isot alkukirjaimet
* ilmaisee pyynnöt muttei kohteliaasti ( I want…)

4-5p esim. *me lost key****s/****I no**phone home****/*** *can**you help me/ me problem/ I want work/ I work in house/ I am very good worker/ I learn english and I want to come.*

*Opiskelija*

* Vastaa erittäin puutteellisesti tehtävänantoon – viesti ei juurikaan välity
* ei hallitse persoonapronomineja (muodot ja kirjoitusasu)
* ei hallitse sanastoa, jota käyttää (väärä merkitys, toisto jne)
* kieltolauseen muodostus sanalla *no*
* ei pysty tuottamaan kuin muutaman lauseenomaisen ilmaisun

1-3p esim. *i no key / me no key/ me no phone/ late/ you help me/ me problem /i summerjob/ i like summerjob/ I work house/ esim. lopetus: thank you*

*Opiskelija* ei vastaa tehtävänantoon – viesti ei välity

* teksti koostuu yksittäisistä sanoista
* lauseet ilman verbiä
* ei sanavarastoa tuottaakseen 50 sanaa
* isot kirjaimet ja lopetusmerkit puuttuvat.
* (yrittää kääntää mahdollisesti suoraan tehtävänannon)

## Opettajalle KEY - versio 1

1.Ympyröi asiayhteyteen sopiva vastaus. 1p/kohta = 10p

1. What is your name?
2. **My name is Chris**
3. I call Chris.
4. This is Chris.
5. His name is Chris.

1. How are you?
2. I am at school.
3. **I am fine, thanks.**
4. I live in Finland.
5. I am a student.

1. Where are you from?
   1. I live in Sweden.
   2. I am in Sweden.
   3. **I am from Sweden**
   4. I come from school.
2. Where do you live now?
3. **I live in Helsinki**
4. I love Helsinki.
5. I move to Helsinki.
6. I lived in Helsinki.
7. How old are you?
8. I have 20 years.
9. **I am 20 years old.**
10. I live 20 years.
11. It is 20 years old.

1. Do you speak any Finnish?
2. Excellent work!
3. **I do.**
4. Well done!
5. Excuse me, can you help me?
6. This is John, our new manager.
7. **Hello John, nice to meet you.**
8. I do not know you.
9. How did you get here?
10. Don’t worry, we are not late.
11. Could you help me with this?
12. I have no idea.
13. **Of course, just a minute.**
14. How are you?
15. I’ll be back.
16. Do you have an ID?
17. **No, but here’s my passport.**
18. Yes, her name is Angelina.
19. Where do I go?
20. I have seen it before.
21. Do you mind helping me with these heavy boxes?
    1. Absolutely.
    2. **Of course not**.
    3. Please.
    4. Here you are.

2. Yhdistä kuva ja sitä tarkoittava sana. 1p/kohta = 6p

A. toilets

B. exit \_**B**\_\_\_ \_\_**E**\_\_

C. pedestrian crossing \_**A**\_\_\_ \_\_**C**\_\_

D. stairs

E. no parking

F. no smoking kuvat: iStockphoto.com \_**D**\_\_\_ \_\_**F**\_\_

3.Mikä on seuraava sana? Ympyröi oikea vaihtoehto. 1p/kohta = 6p

Monday, Tuesday, ?

* 1. Saturday
  2. **Wednesday**
  3. Friday
  4. Saturday

Wednesday, Thursday, ?

1. **Friday**
2. Sunday
3. Saturday
4. Tuesday

Friday, Saturday, ?

1. Thursday
2. Monday
3. **Sunday**
4. Tuesday

April, May,… ?

1. July
2. August
3. September
4. **June**
   * + 1. January, February, ?
5. **March**
6. April
7. May
8. October
9. June, July,..?
10. September
11. **August**
12. December
13. November

4.Kuinka kirjoitat numerot? Ympyröi oikea vaihtoehto. 1p/kohta =  8p

* 1. **5**

1. four
2. fifteen
3. seven
4. **five**

* 1. **12**

1. eleven
2. twenty
3. eighteen
4. **twelve**

* 1. **21**

1. twelve
2. twenty
3. eleven
4. **twenty-one**
   1. **16**
5. **sixteen**
6. eighteen
7. sixty
8. six
   1. **53**
9. thirteen
10. forty
11. thirty-five
12. **fifty-three**
    1. **102**
13. one hundred and twenty
14. one hundred and twelve
15. **one hundred and two**
16. two hundred and one

* 1. **274**

1. two hundred and seven
2. two hundred and four
3. **two hundred and seventy-four**
4. two thousand and seventy-four.

* 1. **1080**

1. one hundred and eight
2. one hundred and eighteen
3. one thousand and eight
4. **one thousand and eighty**

5.Ympyröi aika, joka lauseessa ilmaistu. 1p/kohta = 6p

1 My school starts **at eight o’clock** on Monday **morning**.

* 1. 18:00 (6:00 pm)
  2. **8:00 (8:00 am)**
  3. 12:00 (12:00 pm)
  4. 20:00 (8:00 pm)

2 The train to Manchester leaves **at twenty past seven.**

1. 20:07 (8:07 pm)
2. **19:20 (7:20 pm)**
3. 20:20 (8;20 pm)
4. 19:07 (7:07 pm)

2 We should hurry to be there **at noon**.

* 1. 00:30 (12:30 am)
  2. **12:00 (12:00 pm)**
  3. 12:30 (12:30 pm)
  4. 13:00 (1:00 pm)

4 Are you ready by **half past one**?

1. 12:30 (2:30 pm)
2. **13:30 (1:30 pm)**
3. 13:00 (1:00 pm)
4. 12:50 (12:50 pm)

5 I want to leave **at quarter to eleven** at the latest.

1. 23:15 (11:15 pm)
2. 23:45 (11:45 pm)
3. **22:45 (10:45 pm)**
4. 22:30 (10:30 pm)

6 He will arrive **on the third of August at midnight.**

1. **3.8. at 00:00**
2. 8.4. at 12:00
3. 13.8. at 01:00
4. 30.8. at 13:00

6.Korvaa alleviivattu sana pronominilla- ympyröi oikea vaihtoehto. 1p/kohta = 8p

1. John and I are learning English.

It/ He/ They**/ We** are learning English.

2. Mr. Bronson is eating lunch.

You /Him/ Our/ **He** is eating lunch.

3. A dog is barking.

He/ **It/** We/ She is barking.

4.My sister is moving.

**She/** He/ Her/ Him is moving.

5.My granpa is named Julius.

Him/ We /You/ **He** is named Julius.

6.Lisa’s bag is missing.

She/ **Her/** Hers/ Our bag is missing.

7.Have you heard from the Johnson brothers?

Have your heard from they**/ them/** him/ your?

8.This is not Linda’s pen. That is Linda’s.

This is not Linda’s pen. That is her**/hers/**its/his.

7.Kirjoita sanan eteen sopiva artikkeli A tai AN, tai merkitse viiva (-) jos ei tule mitään 0,5p/kohta=10p

-

-

\_\_\_ boxes \_**A**\_ house \_\_\_ schools \_\_\_ money

-

\_**A**\_ potato \_\_\_ jobs \_\_\_ students \_**A**\_ family

-

\_**A**\_ bus \_**A**\_ patient \_**A**\_ radio ­­­\_\_\_ sisters

\_\_\_ knives \_**A**\_ table \_\_\_ pizzas \_**AN** egg

\_\_\_ children \_**A**\_ window \_**A**\_ nurse \_**AN**\_ elevator

8.Valitse suomennosta vastaava 1p/kohta = 5p.

1.Lex **asuu** Tanskassa.

1. Lex lived in Denmark.
2. **Lex is living in Denmark**.
3. Lex has lived in Denmark.
4. Lex had lived in Denmark.

**2.Puhuin** suomea hänen kanssaan.

1. I speak Finnish with him.
2. I have spoken Finnish with him.
3. **I spoke Finnish with him.**
4. I am speaking Finnish with him.

**3.Ostimme** omenia.

1. We caught some apples.
2. We taught some apples.
3. **We bought some apples.**
4. We thought some apples.

4.Mitä sinä **teet**?

* + - 1. What will you do?
      2. What have you done?
      3. **What are you doing?**
      4. What did you do?

**5. Kävin** koulua Irlannissa.

1. I go to school in Ireland.
2. **I went to school in Ireland.**
3. I have been to school in Ireland.
4. I have gone to school I Ireland.

9.Kirjoita lauseita ohjeen mukaan englanniksi 1p/kohta = 6p

Kirjoita **kieltolauseita**.

* + - * 1. Minä en syö lihaa \_\_***I DON’T / DO NOT EAT MEAT.***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
        2. Kissa ei ole valkoinen \_\_***A / THE CAT IS NOT / ISN’T WHITE***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
        3. Veljeni ei pidä sateesta.\_***MY BROTHER DOES NOT / DOESN’T LIKE (THE) RAIN***\_\_\_\_\_\_\_

Kirjoita **kysymyslauseita**

* + - * 1. Näetkö tuon koiran?\_\_\_\_***DO YOU SEE THAT DOG?***\_\_\_\_\_\_\_\_\_\_\_?
        2. Milloin elokuva alkaa?\_\_\_***WHEN DOES THE FILM/ MOVIE START***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
        3. Onko tämä laukku uusi? \_\_\_\_\_\_ **IS THIS BAG NEW?\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

10.Ympyröi lauseeseen sopiva sana. A1 sanasto1p/kohta = 10p

KEY

1. When you mix yellow and red, you will get banana/ apple/ **orange/** pear.
2. I found a new jacket for £2; it was so **cheap/** empty/expensive/delicious.
3. Look at this **balloon/** badminton/language/century, it has the shape of the number seven.
4. We have a summer cottage in the **coast**/ elevator/breakfast/country of Turku.
5. The lamp wasn’t working, and I couldn’t see **anything/** nothing/ everything/ something.
6. Liam followed/ downloaded**/ earned**/ gave some money from his summerjob.
7. The class went drawing /boring**/ camping/** seeing to the forest for two nights.
8. Did you eat your bathtub/ furniture/ bottle**/ breakfast** already?
9. The London Marathon is today and the whole city is **crowded/** careful/ national/ modern.
10. Lisa had an **empty/** dark/ broken/ fast bottle she filled with water.

Luetunymmärtäminen 1p/kohta = 5p

**Transport and parking instructions for workers at St Georges Hospital**

Do not use the Car park D, because it will make way for a new bus park. The bus line 56D from the city centre will be replaced by two new bus service 57A and 62A. The new line will be available to staff, patients and visitors.

* Line 57A will run from: Hebdon Town centre - Portchester City Centre - the hospital. The service will run 24 hours a day every 20 minutes between 7am and 7pm and once an hour during the night.
* Line 62A will run from Oldgrave Town Centre to the hospital every 15 minutes between 7.30 am and 7.00 pm and once every 30 minutes thereafter.

The buses will cost £1 per journey. Staff will be able to buy a bus pass valid for 20 trips for just £15, available on the bus.

Staff can also buy a *Go!* parking pass from the company’s website. The *Go!* pass costs £45 and entitles users to park at any of the city’s park and ride services for just £2 a day. It is valid for one year.

Oikein vai väärin. Merkitse X

|  |  |  |
| --- | --- | --- |
|  | oikein | väärin |
| 1. Paikalle on tulossa uusi parkkipaikka. |  | X |
| 1. Bussit 57A ja 62A korvaavat bussilinjan 56D | X |  |
| 1. Bussi 57A lähtee klo 7:30 aamulla. |  | X |
| 1. Bussi 62A lähtee klo 7:30 aamulla. | X |  |
| 1. Yksittäinen bussimatka maksaa 2£. |  | X |

Kirjoittaminen max 10p – arvioinnin apu

**A** Olet kadottanut avaimesi ja puhelimesi jäi kotiin sisälle. Et ehdi kouluun ajoissa. Kirjoita ystävällesi viesti, jossa selität asian ja pyydät häneltä apua. Voit itse keksiä minkälaista apua tarvitset. Kirjoita vähintään 50 sanaa.

**A:esimerkkivastaus 9-10p**

Hi Tim! I **have lost my keys**, and my phone is inside/**at home**. I am not going to be on time at school/ I’m late/ **I will be late from school**. I need you to/**Could you tell our teacher** that I will come a bit late. I cannot call my parents because I don’t have my phone. Can you come and get me with your car? I really need your help. Call me!

**B** Kirjoita viesti työnantajalle ja kerro että haet kesätöitä. Kerro minkälaista työtä olet ehnyt aiemmin ja mitä kieliä osaat. Aloita ja lopeta viesti kohteliaasti. Kirjoita vähintään 50 sanaa.

**B. esimerkkivastaus 9-10p**

Dear Mr Lahti. My name is Harry and am 25-year-old student from Turku. I am looking for a summer job. I have worked in a shop for two summers and I speak English. Now I would like to work in a hotel reception. I hope you will invite me for an interview. I am looking forward to work in your company. Best wishes, XX

**C** Olet asunut suomessa nyt muutaman vuoden. Kirjoita ystävällesi millaista Suomessa on. Kirjoita vähintään 50 sanaa.

**C: esimerkkivastaus 9-10p**

Finland is a beautiful country. The nature is nice. Finnish people are friendly. Winter is cold but summer is warm. Finnish people like to go to sauna on Saturdays. They also swim in the frozen lake. I don’t like Finnish food so much. I have many Finnish friends. I like Finnish school; the teachers are helpful and we get a free lunch.

## Opettajalle KEY - versio 2

1.Ympyröi sopiva vastaus siihen mitä kuulet. 1p/kohta = 10p

1

1. **My name is Chris**
2. I call Chris.
3. This is Chris.
4. His name is Chris.

2

* 1. I am at school.
  2. **I am fine, thanks.**
  3. I live in Finland.
  4. I am a student.

3

1. I live in Sweden.
2. I am in Sweden.
3. **I am from Sweden**
4. I come from school.

4

1. **I live in Helsinki**
2. I love Helsinki.
3. I move to Helsinki.
4. I lived in Helsinki.

5

1. I have 20 years.
2. **I am 20 years old**.
3. I live 20 years.
4. It is 20 years old.

6

1. Excellent work!
2. **I do.**
3. Well done!
4. Excuse me, can you help me?

7

1. **Hello John, nice to meet you.**
2. I do not know you.
3. How did you get here?
4. Don’t worry, we are not late.

8

1. I have no idea.
2. **Of course, just a minute.**
3. How are you?
4. I’ll be back.

9

1. **No, but here’s my passport.**
2. Yes, her name is Angelina.
3. Where do I go?
4. I have seen it before.

10

1. Absolutely.
2. Of course not.
3. Please.
4. **You are welcome.**

2.Ympyröi luku jonka kuulet 1p/kohta = 8p

KEY

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 Mitä kuulet? | 16 | **15** | 50 | 60 |
| 2 Mitä kuulet? | 20 | **12** | 13 | 11 |
| 3 Mitä kuulet? | 201 | **21** | 41 | 61 |
| 4 Mitä kuulet? | **60** | 16 | 18 | 88 |
| 5 Mitä kuulet? | 100 | 300 | 43 | **33** |
| 6 Mitä kuulet? | 2002 | **102** | 1002 | 202 |
| 7 Mitä kuulet? | 1014 | 214 | **2014** | 414 |
| 8 Mitä kuulet? | 19 | 109 | 1089 | **189** |

3.Ympyröi lause, jonka kuulet 1p/kohta = 6p

KEY:

1. My school starts at 18:00 (6:00 pm) on Monday.
2. **My school starts at 8:00 (8:00 am) on Monday.**
3. My school starts at 12:00 (12:00 pm) on Monday.
4. My school starts at 20:00 (8:00 pm) on Monday.
5. The train to Manchester at leaves at 20:07 (8:07 pm)
6. **The train to Manchester at leaves at 19:20 (7:20 pm)**
7. The train to Manchester at leaves at 20:20 (8;20 pm)
8. The train to Manchester at leaves at 19:07 (7:07 pm)
9. We should hurry to be there at 12:30 (12:30 am)
10. **We should hurry to be there at 12:00 (12:00 pm)**
11. We should hurry to be there at 12:30 (12:30 pm)
12. We should hurry to be there at 13:00 (1:00 pm)
13. Are you ready by 12:30 (2:30 pm)?
14. **Are you ready by 13:30 (1:30 pm)?**
15. Are you ready by 13:00 (1:00 pm)?
16. Are you ready by 12:50 (12:50 pm)?
17. I want to leave at 23:15 (11:15 pm) at the latest.
18. I want to leave at 23:45 (11:45 pm) at the latest.
19. **I want to leave at 22:45 (10:45 pm) at the latest.**
20. I want to leave at 22:30 (10:30 pm) at the latest.
21. **He will arrive on 3.8. at 00:00**
22. He will arrive on 8.4. at 12:00
23. He will arrive on 13.8. at 01:00
24. He will arrive on 30.8. at 13:00

4.Mikä on seuraava sana? Ympyröi oikea vaihtoehto. 1p/kohta = 6p

* 1. Monday, Tuesday,- ?

1. Saturday
2. **Wednesday**
3. Friday
4. Sunday

* 1. Wednesday, Thursday, - ?
     1. **Friday**
     2. Sunday
     3. Saturday
     4. Tuesday
  2. Friday, Saturday,- ?

1. Thursday
2. Monday
3. **Sunday**
4. Tuesday

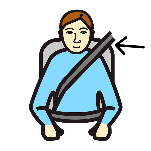
* 1. April, May,- ?

1. July
2. August
3. February
4. **June**
   1. January, February,- ?
5. **March**
6. April
7. May
8. October
   1. June, July, -?
9. September
10. **August**
11. December
12. November

5.Yhdistä kuva ja sitä tarkoittava sana1p/kohta = 6p

A. seat belt

B. exit \_B\_\_\_ \_E\_\_\_

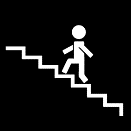
C. map

Kuva, joka sisältää kohteen rakennus, shoji, muotoilu

Kuvaus luotu automaattisestiD. stairs

E. emergency number \_A\_\_\_ \_C\_\_\_

F. attention



 \_\_D\_\_ \_F\_\_\_

kuvat: papunet: kuvako, Paxtoncraft Charitable Trust, Sergio Palao

7.Korvaa alleviivattu sana pronominilla- ympyröi oikea vaihtoehto tumista sanoista. 1p/kohta = 8p

* + - 1. John and I are learning English.

**It / They / He / We** are learning English.

* + - 1. Mr. Bronson is eating lunch.

**You /Him/ Our/ He** is eating lunch.

* + - 1. A dog is barking.

**He/ It/ We/ She** is barking.

* + - 1. My sister is moving.

**She/ He/ Her/ Him** is moving.

* + - 1. My granpa is named Julius.

**Him/ We /You/ He** is named Julius.

* + - 1. Lisa’s bag is missing.

**She/ Her/ Hers/ Our** bag is missing.

* + - 1. Have you heard from the Johnson brothers?

Have your heard from **they/ them/ him/ your**?

* + - 1. This is not Linda’s pen. That is Linda’s.

This is not Linda’s pen. That is **her/hers/its/his**.

8.Ympyröi lauseeseen sopiva sana. B1 sanasto 1p/kohta = 10p

1. The movie was **absolutely/**cheerfully/enjoyably awful.
2. The game is above/**over/**under – you’re too late!
3. I’ll make an exception in this **case/**face/ice.
4. First, we need to pay a **deposit/**jeans/knowledge
5. We should make an **exchange/**label/maximum visit to Oulu next spring.
6. You have very nice **furniture/**name/ocean in your house.
7. Your tie and shirt don’tbe/do/**go** together.
8. The song was a great **hit/**pair/queen.
9. She **inspired/**recorded/saved him to become an actor.
10. We all want this **job/**toilet/umbrella because the company is world famous.

9.Valitse suomennosta vastaava 1p/kohta = 5p.

1. Lex **asuu** Tanskassa.
2. Lex lived in Denmark.
3. **Lex is living in Denmark.**
4. Lex has lived in Denmark.
5. Lex had lived in Denmark.
6. **Puhuin** suomea hänen kanssaan.
7. I speak Finnish with him.
8. I have spoken Finnish with him.
9. **I spoke Finnish with him**.
10. I am speaking Finnish with him.
11. **Ostimme** omenia.
12. We caught some apples.
13. We taught some apples.
14. **We bought some apples.**
15. We thought some apples.
16. Mitä sinä **teet**?
17. What will you do?
18. What have you done?
19. **What are you doing?**
20. What did you do?
21. **Kävin** koulua Irlannissa.
22. I go to school in Ireland.
23. **I went to school in Ireland.**
24. I have been to school in Ireland.
25. I have gone to school I Ireland.

10.Kirjoita lauseita ohjeen mukaan englanniksi1p/kohta = 6p

Kirjoita **kieltolauseita**.

1. Minä en syö lihaa \_\_***I DON’T / DON NOT EAT MEAT*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Kissa ei ole valkoinen \_\_***A / THE CAT IS NOT / ISN’T WHITE***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Veljeni ei pidä sateesta.\_\_\_***MY BROTHER DOES NOT / DOESN’T LIKE (THE)RAIN***\_\_\_\_\_\_\_\_

Kirjoita **kysymyslauseita**

1. Näetkö tuon koiran?\_\_\_\_***DO YOU SEE THAT DOG?***\_\_\_\_\_\_\_\_\_\_\_?
2. Milloin elokuva alkaa?\_\_\_***WHEN DOES THE FILM/ MOVIE START***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
3. Onko tämä laukku uusi? **IS THIS BAG NEW?**

11.Luetunymmärtäminen 1p/kohta = 5p

teksti ***Plastics***

* englanninkieliset väittämät
* **vaikeampi ja vieraampi aihe** sekä sanasto: tässä tekstinymmärryksessä onnistuminen vaatii jo hyviä englannin kielen taitoja

Read the text and mark X if the sentence is TRUE or FALSE.

**Plastics**

We should take care of our planet. Things made from plastic can be useful for people but bad for the planet. Some plastics can last for a long time in the nature and can be difficult to get rid of when they are not needed. They can stay in rubbish dumps called landfill sites for hundreds of years. Landfills can be smelly, ugly, and harmful to our planet. Recycling is a good way to get rid of unwanted plastics. Recycled waste materials can be used again to make new products, like bags, bottles, or clothing.

Another way to protect the environment is to use canvas bags for shopping rather than plastic ones. A lot of plastic objects can also be reused. Plastic bottles can be refilled many times, rather than throwing them away once they are empty. Unwanted plastic goods such as CDs and toys can be sold or given away to people who are in need.

KEY True or false – mark X

|  |  |  |
| --- | --- | --- |
|  | TRUE | FALSE |
| 1) Materials like plastic are harmful to our planet | x |  |
| 2) Plastic takes many years to disappear | x |  |
| 3) Bags, bottles, and clothing are unwanted |  | x |
| 4) Plastic bottles can be reused. | x |  |
| 5) We can sell plastic things we don’t need. | x |  |

# 4.Opiskelijalle

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ points \_\_\_ / 90p

**1 Ympyröi sopiva vastaus. 10p**

1. What is your name?
2. My name is Chris
3. I call Chris.
4. This is Chris.
5. His name is Chris.

1. How are you?
2. I am at school.
3. I am fine, thanks.
4. I live in Finland.
5. I am a student.

1. Where are you from?
2. I live in Sweden.
3. I am in Sweden.
4. I am from Sweden
5. I come from school.

1. Where do you live now?
2. I live in Helsinki
3. I love Helsinki.
4. I move to Helsinki.
5. I lived in Helsinki.
6. How old are you?
7. I have 20 years.
8. I am 20 years old.
9. I live 20 years.
10. It is 20 years old.

1. Do you speak any Finnish?
2. Excellent work!
3. I do.
4. Well done!
5. Excuse me, can you help me?
6. This is John, our new manager.
7. Hello John, nice to meet you.
8. I do not know you.
9. How did you get here?
10. Don’t worry, we are not late.
11. Could you help me with this?
12. I have no idea.
13. Of course, just a minute.
14. How are you?
15. I’ll be back.
16. Do you have an ID?
17. No, but here’s my passport.
18. Yes, her name is Angelina.
19. Where do I go?
20. I have seen it before.
21. Than you for your help.
    1. Absolutely.
    2. Of course not.
    3. Please.
    4. You are welcome.

**2 Yhdistä kuva ja sitä tarkoittava sana. Combine the picture with the meaning.6p**

A. toilets \_\_\_\_\_ \_\_\_\_

B. exit

C. pedestrian crossing

D. stairs \_\_\_\_\_ \_\_\_\_

E. no parking

F. no smoking

kuvat: iStockphoto.com \_\_\_\_\_ \_\_\_\_\_

**3 Mikä on seuraava sana? Ympyröi oikea vaihtoehto. 6p**

1. Monday, Tuesday, ?
2. Saturday
3. Wednesday
4. Friday
5. Saturday

1. Wednesday, Thursday, ?
2. Friday
3. Sunday
4. Saturday
5. Tuesday
6. Friday, Saturday, ?
7. Thursday
8. Monday
9. Sunday
10. Tuesday

1. April, May,… ?
2. July
3. August
4. September
5. June
6. January, February, ?
7. March
8. April
9. May
10. October
11. June, July
12. September
13. August
14. December
15. November

**4 Kuinka kirjoitat numerot? Ympyröi oikea vaihtoehto. 8p**

* 1. **5**

1. four
2. fifteen
3. seven
4. five

* 1. **12**

1. eleven
2. twenty
3. eighteen
4. twelve

* 1. **21**

1. twelve
2. twenty
3. eleven
4. twenty-one

* 1. **16**

1. sixteen
2. eighteen
3. sixty
4. six

* 1. **53**

1. thirteen
2. forty
3. thirty-five
4. fifty-three

* 1. **102**

1. one hundred and twenty
2. one hundred and twelve
3. one hundred and two
4. two hundred and one

* 1. **274**

1. two hundred and seven
2. two hundred and four
3. two hundred and seventy-four
4. two thousand and seventy-four.

* 1. **1080**

1. one hundred and eight
2. one hundred and eighteen
3. one thousand and eight
4. one thousand and eighty

**5 Ympyröi aika, joka lauseessa ilmaistu tummalla. 6p**

1. My school starts **at eight o’clock** on Monday **morning**.
   1. 18:00 (6:00 pm)
   2. 8:00 (8:00 am)
   3. 12:00 (12:00 pm)
   4. 20:00 (8:00 pm)
2. The train to Manchester leaves **at twenty past seven.**
   1. 20:07 (8:07 pm)
   2. 19:20 (7:20 pm)
   3. 20:20 (8;20 pm)
   4. 19:07 (7:07 pm)
3. We should hurry to be there **at noon**.
   1. 00:30 (12:30 am)
   2. 12:00 (12:00 pm)
   3. 12:30 (12:30 pm)
   4. 13:00 (1:00 pm)
4. Are you ready by **half past one**?
   1. 12:30 (2:30 pm)5.
   2. 13:30 (1:30 pm
   3. 13:00 (1:00 pm)
   4. 12:50 (12:50 pm)
5. I want to leave **at quarter to eleven** at the latest.
   1. 23:15 (11:15 pm)
   2. 23:45 (11:45 pm)
   3. 22:45 (10:45 pm)
   4. 22:30 (10:30 pm)
6. He will arrive **on the third of August at midnight.**
   1. 3.8. at 00:00
   2. 8.4. at 12:00
   3. 13.8. at 01:00
   4. 30.8. at 13:00

**6 Korvaa alleviivattu sana pronominilla- ympyröi oikea vaihtoehto. 8p**

1. John and I are learning English.

**It/ He/ They/ We** are learning English.

1. Mr. Bronson is eating lunch.

**You /Him/ Our/ He** is eating lunch.

1. A dog is barking.

**He/ It/ We/ She** is barking.

1. My sister is moving.

**She/ He/ Her/ Him** is moving.

1. My granpa is named Julius.

**Him/ We /You/ He** is named Julius.

1. Lisa’s bag is missing.

**She/ Her/ Hers/ Our** bag is missing.

1. Have you heard from the Johnson brothers?

Have your heard from **they/ them/ him/ your**?

1. This is not Linda’s pen. That is Linda’s.

This is not Linda’s pen. That is **her/hers/its/his**.

**7 Kirjoita sanan eteen sopiva artikkeli A tai AN, tai merkitse viiva (-) jos ei tule mitään – 10p**

\_\_\_ boxes \_\_\_ house \_\_\_ schools \_\_\_ money

\_\_\_ potato \_\_\_ jobs \_\_\_ students \_\_\_ family

\_\_\_ bus \_\_\_ patient \_\_\_ radio ­­­\_\_\_ sisters

\_\_\_ knives \_\_\_ table \_\_\_ pizzas ­­­­\_\_\_ egg

\_\_\_ children \_\_\_ window \_\_\_ nurse \_\_\_ elevator

**8 Valitse suomennosta vastaava 5p**.

* + - 1. Lex **asuu** Tanskassa.

1. Lex lived in Denmark.
2. Lex is living in Denmark.
3. Lex has lived in Denmark.
4. Lex had lived in Denmark.
   * + 1. **Puhuin** suomea hänen kanssaan.
5. I speak Finnish with him.
6. I have spoken Finnish with him.
7. I spoke Finnish with him.
8. I am speaking Finnish with him.
   * + 1. **Ostimme** omenia.
9. We caught some apples.
10. We taught some apples.
11. We bought some apples.
12. We thought some apples.
    * + 1. Mitä sinä **teet**?
13. What do you do?
14. What have you done?
15. What are you doing?
16. What did you do?
    * + 1. **Kävin** koulua Irlannissa.
17. I go to school in Ireland.
18. I went to school in Ireland.
19. I have been to school in Ireland.
20. I have gone to school I Ireland.

**9 Kirjoita lauseita ohjeen mukaan englanniksi. 6p**

Kirjoita **kieltolauseita**.

* + - * 1. Minä en syö lihaa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
        2. Kissa ei ole valkoinen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
        3. Veljeni ei pidä sateesta\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Kirjoita **kysymyslauseita**

* + - * 1. Näetkö tuon koiran?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
        2. Milloin elokuva alkaa?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
        3. Onko tämä laukku uusi? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**10 Ympyröi lauseeseen sopiva sana.10p**

1. When you mix yellow and red, you will get **banana/ apple/orange/ pear**.
2. I found a new jacket for £2; it was so **cheap/empty/expensive/delicious**.
3. Look at this **balloon/badminton/language/century**, it has the shape of the number seven.
4. We have a summer cottage in the **coast/elevator/breakfast/country** of Turku.
5. The lamp wasn’t working, and I couldn’t see **anything/nothing/everything/something**.
6. Liam **followed/downloaded/earned/gave** some money from his summerjob.
7. The class went **drawing/boring/camping/seeing** to the forest for two nights.
8. Did you eat your **bathtub/furniture/ bottle/ breakfast** already?
9. The London Marathon is today and the whole city is **crowded/careful/national/modern**.
10. Lisa had an **empty/dark/broken/fast** bottle she filled with water.

**11 Luetunymmärtäminen 5 p**

*Transport and parking instructions for workers at St Georges Hospital*

Do not use the Car park D, because it will make way for a new bus park. The bus line 56D from the city centre will be replaced by two new bus service 57A and 62A. The new line will be available to staff, patients and visitors.

* Line 57A will run from: Hebdon Town centre - Portchester City Centre - the hospital. The service will run 24 hours a day every 20 minutes between 7am and 7pm and once an hour during the night.
* Line 62A will run from Oldgrave Town Centre to the hospital every 15 minutes between 7.30 am and 7.00 pm and once every 30 minutes thereafter.

The buses will cost £1 per journey. Staff will be able to buy a bus pass valid for 20 trips for just £15, available on the bus.

Staff can also buy a *Go!* parking pass from the company’s website. The *Go!* pass costs £45 and entitles users to park at any of the city’s park and ride services for just £2 a day. It is valid for one year.

Oikein vai väärin. Ympyröi vastaus

* 1. Paikalle on tulossa uusi parkkipaikka OIKEIN / VÄÄRIN
  2. Bussi 56 D ei kulje enää. Linjat 57A ja 62A korvaavat sen. OIKEIN /VÄÄRIN
  3. Bussi 57A lähtee klo 7:30 aamulla. OIKEIN/VÄÄRIN
  4. Bussi 63A lähtee klo 7:30 aamulla. OIKEIN /VÄÄRIN
  5. Yksi bussimatka maksaa 2£. OIKEIN/VÄÄRIN

**12 Kirjoittaminen – valitse yksi ja kirjoita vähintään 50 sanaa. 10p**

 Merkitse minkä aiheen valitset

1. Olet kadottanut avaimesi ja puhelimesi jäi sisälle kotiin. Et ehdi kouluun ajoissa. Kirjoita ystävällesi viesti, jossa selität asian ja pyydät häneltä apua. Voit itse keksiä minkälaista apua tarvitset. Kirjoita vähintään 50 sanaa.
2. Kirjoita viesti työnantajalle ja kerro että haet kesätöitä. Kerro minkälaista työtä olet tehnyt aiemmin. Aloita ja lopeta viesti kohteliaasti. Kirjoita vähintään 50 sanaa.

Aloita ja lopeta viesti kohteliaasti. Kirjoita vähintään 50 sanaa.

1. Olet asunut suomessa nyt muutaman vuoden. Kirjoita ystävällesi millaista Suomessa on. Kirjoita vähintään 50 sanaa.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ points \_\_\_ / 80p

**1. Valitse vastaus siihen, mitä kuulet. 10p**

1. My name is Chris
2. I call Chris.
3. This is Chris.
4. His name is Chris.

1. I am at school.
2. I am fine, thanks.
3. I live in Finland.
4. I am a student.

1. I live in Sweden.
2. I am in Sweden.
3. I am from Sweden
4. I come from school.

1. I live in Helsinki
2. I love Helsinki.
3. I move to Helsinki.
4. I lived in Helsinki.
5. I have 20 years.
6. I am 20 years old.
7. I live 20 years.
8. It is 20 years old.
9. Excellent work!
10. I do.
11. Well done!
12. Excuse me, can you help me?
13. Hello John, nice to meet you.
14. I do not know you.
15. How did you get here?
16. Don’t worry, we are not late.
17. I have no idea.
18. Of course, just a minute.
19. How are you?
20. I’ll be back.
21. No, but here’s my passport.
22. Yes, her name is Angelina.
23. Where do I go?
24. I have seen it before.
25. Absolutely.
26. Of course not.
27. Please.
28. You are welcome.

**2. Minkä numeron kuulet? Ympyröi oikea vaihtoehto. 8p**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 Mitä kuulet? | 16 | 15 | 50 | 60 |
| 2 Mitä kuulet? | 20 | 12 | 13 | 11 |
| 3 Mitä kuulet? | 201 | 21 | 41 | 61 |
| 4 Mitä kuulet? | 60 | 16 | 18 | 88 |
| 5 Mitä kuulet? | 100 | 300 | 43 | 33 |
| 6 Mitä kuulet? | 2002 | 102 | 1002 | 202 |
| 7 Mitä kuulet? | 1014 | 214 | 2014 | 414 |
| 8 Mitä kuulet? | 19 | 109 | 1089 | 189 |

**3. Sanelu – kirjoita mitä kuulet 10p**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Ympyröi se mitä kuulet 6p**

1. My school starts at 18:00 (6:00 pm) on Monday.
2. My school starts at 8:00 (8:00 am) on Monday.
3. My school starts at 12:00 (12:00 pm) on Monday.
4. My school starts at 20:00 (8:00 pm) on Monday.
5. The train to Manchester leaves at 20:07 (8:07 pm)
6. The train to Manchester leaves at 19:20 (7:20 pm)
7. The train to Manchester leaves at 20:20 (8;20 pm)
8. The train to Manchester leaves at 19:07 (7:07 pm)
9. We should hurry to be there at 12:30 (12:30 am)
10. We should hurry to be there at 12:00 (12:00 pm)
11. We should hurry to be there at 12:30 (12:30 pm)
12. We should hurry to be there at 13:00 (1:00 pm)
13. Are you ready by 12:30 (2:30 pm)?
14. Are you ready by 13:30 (1:30 pm)?
15. Are you ready by 13:00 (1:00 pm)?
16. Are you ready by 12:50 (12:50 pm)?
    1. I want to leave at 23:15 (11:15 pm) at the latest.
    2. I want to leave at 23:45 (11:45 pm) at the latest.
    3. I want to leave at 22:45 (10:45 pm) at the latest.
    4. I want to leave at 22:30 (10:30 pm) at the latest.
17. He will arrive on 3.8. at 00:00
18. He will arrive on 8.4. at 12:00
19. He will arrive on 13.8. at 01:00
20. He will arrive on 30.8. at 13:00

**5. Mikä on seuraava sana? Ympyröi oikea vaihtoehto. 6p**

1. Monday, Tuesday,- ?
2. Saturday
3. Wednesday
4. Friday
5. Sunday

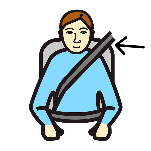
1. Wednesday, Thursday, - ?
   * 1. Friday
     2. Sunday
     3. Saturday
     4. Tuesday
2. Friday, Saturday,- ?
3. Thursday
4. Monday
5. Sunday
6. Tuesday

1. April, May,- ?
2. July
3. August
4. February
5. June
6. January, February,- ?
7. March
8. April
9. May
10. October
11. June, July, -?
12. September
13. August
14. December
15. November

**6. Yhdistä kuva ja sitä tarkoittava sana. Combine the picture with the meaning.6p**

A. seat belt

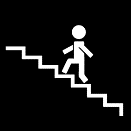
B. exit \_\_\_\_ \_\_\_\_

C. map

Kuva, joka sisältää kohteen rakennus, shoji, muotoilu

Kuvaus luotu automaattisestiD. stairs

E. emergency number \_\_\_\_ \_\_\_\_

F. attention

kuvat: papunet: \_\_\_\_ \_\_\_\_

kuvako, Paxtoncraft Charitable Trust, Sergio Palao

**7. Korvaa alleviivattu sana pronominilla- ympyröi oikea vaihtoehto tummista sanoista. 8p**

* 1. John and I are learning English.

**It / They / He / We** are learning English.

* 1. Mr. Bronson is eating lunch.

**You /Him/ Our/ He** is eating lunch.

* 1. A dog is barking.

**He/ It/ We/ She** is barking.

* 1. My sister is moving.

**She/ He/ Her/ Him** is moving.

* 1. My granpa is named Julius.

**Him/ We /You/ He** is named Julius.

* 1. Lisa’s bag is missing.

**She/ Her/ Hers/ Our** bag is missing.

* 1. Have you heard from the Johnson brothers?

Have your heard from **they/ them/ him/ your**?

* 1. This is not Linda’s pen. That is Linda’s.

This is not Linda’s pen. That is **her/hers/its/his**.

**8. Ympyröi lauseeseen sopiva sana. 10p**

1. The movie was **absolutely/ cheerfully/ enjoyably** awful.
2. The game is **above/ over/ under** – you’re too late!
3. I’ll make an exception in this **case/ face/ ice**.
4. First, we need to pay a **deposit/ jeans/ knowledge**
5. We should make an **exchange/ label/ maximum** visit to Oulu next spring.
6. You have very nice **furniture/ name/ ocean** in your house.
7. Your tie and shirt don’t **be/ do/ go** together.
8. The song was a great **hit/ pair/ queen**.
9. She **inspired/ recorded/ saved** him to become an actor.
10. We all want this **job/ toilet/ umbrella** because the company is world famous.

**9. Kirjoita lauseita ohjeen mukaan englanniksi 6p**

Kirjoita **kieltolauseita**.

* + - * 1. Harry ei osaa lukea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
        2. Kissa ei ole valkoinen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
        3. Veljeni ei pidä sateesta. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Kirjoita **kysymyslauseita**

* + - * 1. Näetkö tuon koiran?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

* + - * 1. Milloin elokuva alkaa?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

* + - * 1. Onko tämä laukku uusi?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**10. Valitse suomennosta vastaava 5p.**

1. Lex **asuu** Tanskassa.

* 1. Lex lived in Denmark.
  2. Lex is living in Denmark.
  3. Lex has lived in Denmark.
  4. Lex had lived in Denmark.

2. **Puhuin** suomea hänen kanssaan.

1. I speak Finnish with him.
2. I have spoken Finnish with him.
3. I spoke Finnish with him.
4. I am speaking Finnish with him.

3. **Ostimme** omenia.

1. We caught some apples.
2. We taught some apples.
3. We bought some apples.
4. We thought some apples.

4. Mitä sinä **teet**?

1. What do you do?
2. What have you done?
3. What are you doing?
4. What did you do?

5**. Kävin** koulua Irlannissa.

1. I go to school in Ireland.
2. I went to school in Ireland.
3. I have been to school in Ireland.
4. I have gone to school I Ireland.

**11. Read the text and choose true / false 5p**

**Plastics**

We must protect our planet. Things made from plastic can be useful for people but bad for the planet. Some plastics can last for a long time in the nature and can be difficult to get rid of when they are not needed. They can remain in rubbish dumps called landfill sites for hundreds of years. Landfills can be smelly, ugly, and harmful to our planet. Recycling is a good way to get rid of unwanted plastics. Recycled waste materials can be used again to make new products, like bags, bottles or clothing.

Another way to protect the environment is to use canvas bags for shopping rather than plastic ones. A lot of plastic objects can also be reused. Plastic bottles can be refilled many times, rather than throwing them away once they are empty. Unwanted plastic goods such as CDs and toys can be sold or given away to people who are in need.

True or false – mark X

|  |  |  |
| --- | --- | --- |
|  | TRUE | FALSE |
| 1. Materials like plastic are harmful to our planet |  |  |
| 1. Plastic takes many years to disappear |  |  |
| 1. Bags, bottles, and clothing are unwanted |  |  |
| 1. Plastic bottles can be reused. |  |  |
| 1. We can sell plastic things we don’t need. |  |  |