**Digital pedagogy training programme**

Objective of the training programme

The objective of the training programme was to develop an existing or produce a new online implementation to be offered in the CampusOnline portal. Content of the training have also been utilised in the internal training programmes of the universities of applied sciences. The training programme presented on this page is a summary of the training programmes carried out, the structure can be utilised by universities of applied sciences in the planning and implementation of their own digital pedagogy training programmes.

The driving idea in the training is the **quality criteria for online implementations** developed as part of the eAMK project and their practical implementation.

Structure of the training programme

In terms of content, the training focuses on what the quality criteria for online implementations drawn up in the project mean in practice with different implementations.

Training can be carried out in a variety of ways, in a **guided manner** or in the form of **self-study**.

The nationwide training included:

* five **webinars** presenting the quality criteria for online implementations;
* **online guidance for small groups** between webinars in which the implementation of the presented quality criteria in the participants’ own online courses was discussed;
* a **face-to-face session** in which the peer review of online courses against the quality criteria for online implementations was carried out;
* a [LinkedIn expert group ‘**Digipeda CampusOnline**’](https://www.linkedin.com/groups/8650214/), where the participants can share ideas, tips and questions;
* **intermediate assignments** in which peer review and self-evaluation were carried out.

Additionally, the technical and pedagogical support services of the home UASs were utilised. The training ended in a **closing webinar** held after the completion of the online courses offered in the CampusOnline.fi portal, in which the preliminary results of the student feedback were presented.

|  |  |
| --- | --- |
| **Implementation method** | **Subject and content** |
| Webinar 1 | Pedagogical models and UAS students |
| Intermediate assignment | Self-evaluation of own online implementation and development areasIn the evaluation, you can use the quality criteria for online implementations.  |
| Webinar 2 | Working – assignments and contents |
| Intermediate assignment | Development of digital pedagogy competence – Padlet as a tool* Padlet
* Create user credentials or use existing credentials (e.g. Google)
* Copy the Padlet template (in Finnish) to your own Padlet desktop (Remake – copy design, copy posts)
* Then use the Padlet template to make self-evaluation visible and to record areas of development and ideas
* Discuss your reflections recorded in Padlet in the small group meetings. Alternatively, you can hold a discussion with the online pedagogy expert in your organisation
 |
| Small group meeting | Field-specific meetings |
| Webinar 3 | Guidance, feedback and evaluation |
| Webinar 4 | Interaction |
| Small group meeting | Field-specific meetings |
| Face-to-face session |  Presentation of own implementations and peer review |
| Webinar 5 | Tools and usability |
| Intermediate assignment | Finalisation of online implementation |
| Small group meeting | Field-specific meetings |
| Final webinar | Feedback from students  |