

INDIVIDUAL LEARNING PROCESS

A learning process planned by the teacher



THEME	THEME	THEME	ETC
LEARNING ASSIGNMENT	LEARNING ASSIGNMENT	LEARNING ASSIGNMENT	
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The learner's individual learning plan —> the learning process: starting level, individual goals, challenges, choices, individual progress, asks for guidance when needed

PLANNING AN INDIVIDUAL LEARNING PROCESS

Plan a learning process and

- divide it into themes/modules
- plan the learning assignments, several levels of requirement
- make the evaluation descriptions, descriptions of the levels of requirement
- plan instructions for work

Student

- proceeds at his or her own pace
- chooses a level of requirement and/or level of evaluation
- · proceeds from easier to more demanding
- studies ate his/her own pace
- asks the teacher or perhaps his peer students for guidance when needed
- reflects on and evaluates what he or she has learned

Teacher

- guides when needed on-demand
- can challenge towards more demanding assignments
- · gives feedback
- evaluates

