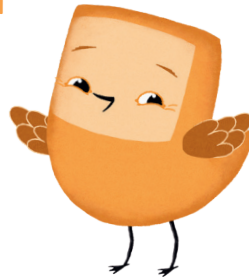


LESSON PLAN 2

KEEP THE FOREST TIDY, PIKKULI



EMOTION THEME: COOPERATION

Activity: Music

Goal: Cooperation skills are practiced as group work.

Skills that develop: Body awareness, interaction skills, multi-literacy skills, group working skills, social skills, mathematical skills, and taking care of the environment.

Equipment:

- Pikkuli plush toy
- Nest, carpet, etc
- Keep the Forest Tidy, Pikkuli! -book
- Emotion cards (EXCITEMENT, HAPPINESS, COMFORT)
- Tablet
- Different musical instruments
- Music for the beginning and end of the lesson

Vocabulary for toddlers: Happiness, together, success, to practice

Vocabulary for older kids: Happiness, together, cooperation, succeed, to practice, ecological, nature-friendly, recycling

Some things to consider: Let's stop to think about which things are nice to do alone, and which things together. Does something feel more comfortable to do together than alone? Why?

Recalling the story:

Let's watch the Pikkuli episode or read the book, and at the same time think about moments when friends work together. Finally, let's go back to the part when Owl tells everyone that today there will be a joint party in honor of the forest, we will play music and dance together (at about 1 min 30 sec in the episode of the TV series), but first we have to make party preparations together.

Supporting questions:

- What did Owl suggest Pikkuli and his friends do together?
- What did Pikkuli notice in the forest?
- What did the friends do to fix it?
- Then what happened when the forest was cleared?
- Who / Who messed up the forest again?
- Who / Who cleaned the forest? found out they littered the forest?
- What fun did Pikkuli and his friends have in the forest?"
- What instruments did everyone play?" "
- Did the music sound good? (if they didn't cooperate well when playing - the music wouldn't sound good)?

Forest Sounds:

Let's listen together to all the sounds in the forest:

- Stand in a circle, hand-in-hand and eyes closed.
- Let's make forest sounds with our mouths and with our bodies.
- Let's discuss the sounds of the forest and how it felt

Let's make a forest song together:

The children can choose the instrument of their choice, the sound of which they think reflects the sound of the forest:

- The children take turns showing how the instrument of their choice sounds.
 - What other sounds can you hear from the forest? Let's include those sounds.
 - Let's make forest music together, either without singing or with singing.
- Tip: The song can also be humming, hissing, humming, hissing...
- You can also collect different objects from the forest and make music with them.
 - How does the sound differ when two stones hit each other, and what about when you hit two branches together? Does it make a sound when two leaves are rubbed together?

Final Task: We stand in a circle and take turns making quiet forest sounds. The one whose turn it is to make sounds gets to hug Pikkuli at the same time. Finally, Pikkuli returns to his nest, and we say goodbye quietly to Pikkuli.

