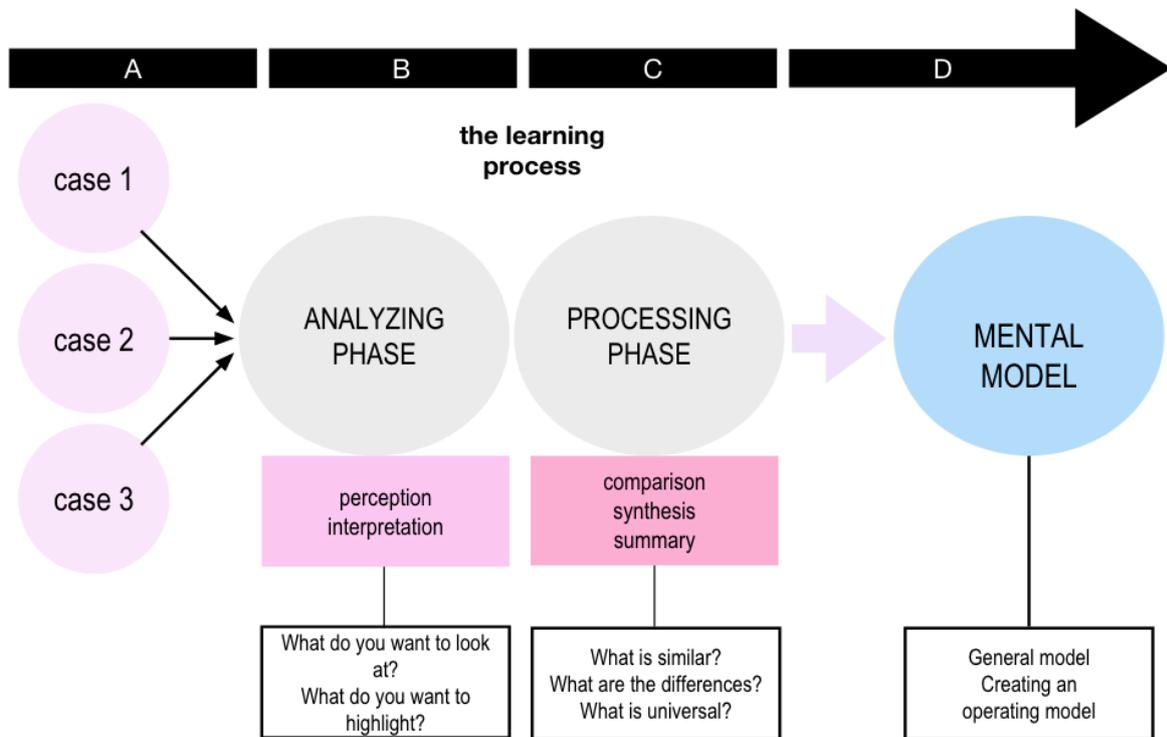


CASE-BASED LEARNING PROCESS



PLANNING A CASE-BASED LEARNING PROCESS

The case-based learning process starts with a real-life situation, phenomenon, think or question. It works as a natural start or context for learning.

A case-based learning process can be created for instance like this:

- each student or group of students get one case to deal with
- each student reflects, analyzes and interprets the case by using an instruction for work devised by the teacher
- each student brings their own case for the group to reflect on and analyze
- the students compare the information produced from the cases
- the students make a synthesis
- the students look for differences
- the students classify information
- the students make summaries
- the students describe a procedure based on their findings

The idea is that the students learn to produce information from the cases on an abstract level. They try to figure something out. They strive to develop a more general explanation or model of the thing or the phenomenon. The aim is to collectively produce an explanation that is not so situation-based as a single case. In this way the transfer effect can widen to cover more than just one case.