

Quality criteria for digital student mentoring from the UAS point of view

The quality criteria for digital student mentoring from the University of Applied Sciences (UAS) point of view have been prepared to support the development of digital mentoring at universities of applied sciences. Universities of applied sciences may use the quality criteria as a tool for self and peer evaluation. The object of the assessment is how the university of applied sciences implements and develops student mentoring by making use of digitalisation at the interfaces of working life and education.



Mentoring training/programme/process being assessed: _____

| 1. Digital student mentoring OBJECTIVES | Assessment | Notes |
|---|-----------------------------------|-------|
| <p>Select the most suitable option: Is not realised at all 0, Is realised very poorly 1, Is realised poorly 2, Is realised moderately 3, Is realised well 4, Is realised very well 5, Can't say CS.</p> | | |
| <p>UAS</p> | | |
| <p>a) recognise the significance and added value of digital mentoring as life- and career-long learning practice</p> | <p>0 1 2 3 4 5 CS ----- </p> | |
| <p>b) recognise digital mentoring as a working life oriented pedagogical method</p> | <p>0 1 2 3 4 5 CS ----- </p> | |
| <p>c) recognise the significance of digital mentoring for the development of the student's career planning and generic skills</p> | <p>0 1 2 3 4 5 CS ----- </p> | |
| <p>d) provide every student with an equal opportunity to use digital mentoring as a part of their guidance path</p> | <p>0 1 2 3 4 5 CS ----- </p> | |
| <p>e) ensure that the student is able to participate in digital mentoring throughout their studies</p> | <p>0 1 2 3 4 5 CS ----- </p> | |
| <p>f) ensure that digital mentoring is part of the teaching strategy and curriculum</p> | <p>0 1 2 3 4 5 CS ----- </p> | |
| <p>g) utilise cross-disciplinarity as a resource for digital mentoring that supports the student's working life skills</p> | <p>0 1 2 3 4 5 CS ----- </p> | |
| <p>h) utilise the results of the latest research as a basis for the development of digital mentoring</p> | <p>0 1 2 3 4 5 CS ----- </p> | |

| 2. Digital student mentoring OPERATING MODELS | | Assessment | Notes |
|---|--------------------------|------------|-------|
| <p>Select the most suitable option: Is not realised at all 0, Is realised very poorly 1, Is realised poorly 2, Is realised moderately 3, Is realised well 4, Is realised very well 5, Can't say CS.</p> | | | |
| UAS | | | |
| a) develop and implement diverse mentoring programs and trainings in collaboration with working life | 0 1 2 3 4 5 CS ----- | | |
| b) develop a mentoring- and coaching-oriented teaching approach as part of the pedagogical competence of the personnel | 0 1 2 3 4 5 CS ----- | | |
| c) take care of the digital mentoring orientation, coaching and support of actors and mentors in various types of mentoring implementations | 0 1 2 3 4 5 CS ----- | | |
| d) flexibly combine different forms of mentoring as part of ecosystemic student learning paths at the interfaces of the UAS and working life | 0 1 2 3 4 5 CS ----- | | |
| e) develop new assessment- and evidence-based digital mentoring methods | 0 1 2 3 4 5 CS ----- | | |
| f) engage in digital mentoring cooperation between different educational levels | 0 1 2 3 4 5 CS ----- | | |
| 3. Digital student mentoring CO-CREATION | | Assessment | Notes |
| <p>Select the most suitable option: Is not realised at all 0, Is realised very poorly 1, Is realised poorly 2, Is realised moderately 3, Is realised well 4, Is realised very well 5, Can't say CS.</p> | | | |
| UAS | | | |
| a) plan, implement and develop innovative (digital) mentoring in collaboration with working life and UAS actors | 0 1 2 3 4 5 CS ----- | | |
| b) develop and maintain one's own digital mentoring networks | 0 1 2 3 4 5 CS ----- | | |

| | | |
|---|--------------------------|--------------|
| c) make use of the competences and shared expertise of the mentoring expert network actors | 0 1 2 3 4 5 CS ----- | |
| d) engage students in the development of digital mentoring | 0 1 2 3 4 5 CS ----- | |
| e) engage in systematic cooperation with other actors in the student's guidance path | 0 1 2 3 4 5 CS ----- | |
| f) develop dialogue-based cooperation with working life through digitalisation | 0 1 2 3 4 5 CS ----- | |
| 4. DIGITALISATION in digital student mentoring | Assessment | Notes |
| Select the most suitable option: Is not realised at all 0, Is realised very poorly 1, Is realised poorly 2, Is realised moderately 3, Is realised well 4, Is realised very well 5, Can't say CS. | | |
| UAS | | |
| a) support the development of the students' (actors'/mentors') digital competences | 0 1 2 3 4 5 CS ----- | |
| b) enable the development and maintenance of digital mentoring by providing sufficient human and equipment resources | 0 1 2 3 4 5 CS ----- | |
| c) recognise the benefits of digital mentoring and its opportunities in the development of the students' and teachers' digital competencies | 0 1 2 3 4 5 CS ----- | |
| d) ensure that the students are provided with the digital tools they need and guidance for their use | 0 1 2 3 4 5 CS ----- | |
| e) develop, in collaboration with eLearning companies, learning platforms and applications that are suitable for and support high-quality digital mentoring | 0 1 2 3 4 5 CS ----- | |

The quality criteria for digital student mentoring from the UAS point of view were prepared as part of the eAMK project in the autumn of 2018. The criteria were compiled by Irja Leppisaari from the Centria University of Applied Sciences. Other contributors included Sirpa Laitinen-Väänänen (JAMK), Rauni Leinonen (KAMK), Tuula Rajander (KAMK), Helena Åkerlund (Centria UAS) and the eAMK workshop in the 'Kokeile ja kehitä' (Try and develop) seminar (7 November 2018). The quality criteria are based on the research results provided by the digital student mentoring initiative of the eAMK project and the eMentoring training jointly provided by KAMK, Centria UAS and Xamk. In addition to the UAS point of view, the eAMK project has produced quality criteria for digital mentoring from the student and working life points of view.