

Recommendations for a collaborative online pedagogy for online degree programmes

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Common principles



Principles of collaborative pedagogy for online learning need to be jointly agreed in a way that is degree-specific - let's talk about pedagogy!

Digital skills



Both teachers and students should ensure that they possess the skills to make full use of digital learning tools in collaborative activities.

Cornerstones



The cornerstones of collaborative online pedagogy are: collaborative teaching and guidance, pedagogical community, active online learning, small groups, peer feedback and enhancing motivation to learn.

Digital socialization



The initial focus should be on group-building, collaboration, promoting interaction, shared learning, and group dynamics, i.e. promoting digital socialization. The process of group dynamics will be taken into account as online learning progresses.

Sense of collaboration



Students should have the opportunity to study collaboratively in at least one online learning course per semester.

Digital applications



A wide range of digital applications and solutions should be employed in implementing collaborative active learning.

Peer feedback (assessment)



Evaluation should include peer feedback and peer assessment (small group, pairs, whole group).

Working in pairs



Teachers should be encouraged to design and implement collaborative teaching in teams or pairs.

Engagement



Independent online learning may involve group work and require students to engage with the small groups.

Individuality



To deliver safe online learning, we need to acknowledge and appreciate individuals' expertise and their differences as learners.