Self-evaluation tool for working life cooperation for online teaching

Learning process		Evaluation	Comments
1.	The planning of teaching is based on a pedagogical model or framework that supports working life orientation (e.g. Carpe Diem, PBL, exploratory learning).	☐ No ☐ Partially ☐ Mostly ☐ Yes	
2.	A representative of working life participates in planning the teaching / learning process	☐ No ☐ Partially ☐ Mostly ☐ Yes	
3.	A representative of working life is involved in the implementation of the learning process.	☐ No ☐ Partially ☐ Mostly ☐ Yes	
4.	A representative of working life is involved in the assessment of learning.	☐ No ☐ Partially ☐ Mostly ☐ Yes	
Learning tasks		**Evaluation**	**Comments**
5.	The topics of the learning tasks have been determined by the current needs of working life.	☐ No ☐ Partially ☐ Mostly ☐ Yes	
6.	The teacher has asked about and negotiated the topics of the learning tasks with working life.	☐ No ☐ Partially ☐ Mostly ☐ Yes	
7.	The student has asked about or searched for the topics of the learning tasks from working life.	☐ No ☐ Partially ☐ Mostly ☐ Yes	
8.	Students carry out their learning tasks while operating in working life.	☐ No ☐ Partially ☐ Mostly ☐ Yes	
9.	A representative of working life guides or participates in various ways in the carrying out of the learning tasks.	☐ No ☐ Partially ☐ Mostly ☐ Yes	
10.	Students return the completed learning tasks to working life, as well.	☐ No ☐ Partially ☐ Mostly ☐ Yes	
11.	The outcomes of the learning tasks are distributed or presented in the working life forum.	☐ No ☐ Partially ☐ Mostly ☐ Yes	
12.	A representative of working life participates in the processing of the outcomes of the learning tasks, for instance in a webinar.	☐ No ☐ Partially ☐ Mostly ☐ Yes	

Cooperation during the course	Evaluation	Comments
13.	The learner has the opportunity to complete the course fully work-related.	☐ No ☐ Partially ☐ Mostly ☐ Yes	
14.	During the learning process, the student cooperates with working life in various ways, in addition to the learning tasks.	☐ No ☐ Partially ☐ Mostly ☐ Yes	
15.	During the student's learning process, the teacher, the student, and the working life representative cooperate.	☐ No ☐ Partially ☐ Mostly ☐ Yes	
16.	During the student's learning process, the teacher, the student, and the working life representative together create something new for working life needs.	☐ No ☐ Partially ☐ Mostly ☐ Yes	
Feedback and continuation	**Evaluation**	**Comments**
17.	From the working life, feedback on the cooperation is collected throughout the learning process.	☐ No ☐ Partially ☐ Mostly ☐ Yes	
18.	From the student, feedback on working life cooperation is collected at the end of the learning process.	☐ No ☐ Partially ☐ Mostly ☐ Yes	
19.	At the end of the cooperation, the continuation will be discussed together with the working life.	☐ No ☐ Partially ☐ Mostly ☐ Yes	
Future skills needs	**Evaluation**	**Comments**
20.	The skills needs of future working life have been considered in the objectives of the course.	☐ No ☐ Partially ☐ Mostly ☐ Yes	