Assessment with digital tools

General instructions

This training is part of the Digivisio 2030 programme’s e-learning training, which aims to develop the competence of the teaching and support staff of higher education institutions in order to promote the high-quality content of the opin.fi service.

The training can be used to support independent learning, or it can be combined with guidance organised by the higher education institution or network of higher education institutions, and the co-creation of educational offerings. Teachers find that using the different episodes to support the development of their own teaching is a meaningful form of learning. Higher education institutions can localise the implementation of the training to suit their own needs, for example, by altering the working methods or assignments related to the content, and by limiting or adding content to the training modules.

Language versions

The training is available in Finnish, Swedish and English. Higher education institutions decide whether the participants earn study credit or receive a competence badge for completing the training. The following statement shall be added to any certificate issued by the higher education institution: “E-learning training designed in the Digivisio 2030 programme has been used in this training.”

Licence

The CC-BY-SA 4.0 licence for this training package allows you to edit the training contents for the needs of your higher education institution. The training contents may also be used as part of other training. In such cases, the original author of the material (excluding literature and videos produced by others) and the Digivisio 2030 project shall always be mentioned in their new context of use in accordance with the CC-BY-SA 4.0 licence. If a new version of the content is made, it shall also be distributed under the CC-BY-SA 4.0 licence in the same way as the original material. However, the licence does not oblige the higher education institution to share the new version, should they not wish to do so.

Digivisio 2030 logo <https://digivisio2030.fi/aineistot/>

Introduction to the training

*Sense of community and interaction with digital tools* was designed for higher education teachers and support personnel. The aims of the training is to provide the learners tools and ideas how to strengthen sense of community and interaction as part of own work.

The estimated workload of the training is one (1) ECTS credit.

Designers of the training are Leena Hiltunen (leena.r.k.hiltunen@jyu.fi) from University of Jyväskylä and Jere Riekkinen from University of Turku. In spring 2023 they organized the training of trainers for the support of localization in higher education institutions.

Contents and self-study

Training is a self-study course with six chapters including individual-, peer- and group assignments. The training is suitable for people inexperienced in group dynamics as well for more experienced people. Training includes practical examples how to support communities and interaction in own teaching with different Moodle-activities.

The estimated study time of the training is six weeks, which can be modified as part of the localization. The assessment of the assignments is pass-fail-assessment, but it is possible to change this principle when needed. The final assignment is evaluated as peer assessment. In final assignment the principles are put into practice in own teaching and shared with others.

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| **Week 1: Basic elements in sense of community and interaction** | **Week 2: Sense of community**  | **Week 3: Participation and motivation** | **Week 4: Interaction and learning** | **Week 5: Technology and tools available for communities and interaction** | **Week 6: Planning of interaction** |
| Getting familiar with contents2 h 15 min | Individual assignment30 min | Getting familiar with contents and own reflections3 h 15 min | Individual assignment1h 30 min | Getting familiar with contents and own reflections30 min | Final assignment individually or as a group assignment 2 h |
| Documentation of own reflections30 min | Getting familiar with contents50 min | Sharing of own reflections and participation in discussions30 min | Getting familiar with contents35 min | Individual assignment1h 30min | Getting familiar with final assignments of fellow students and collecting ideas for own work1 h |
| Participation in discussions45 min |  Participation in team work and discussions2 h 15 min |  | Participation in team work and discussions1h 30 min | Team work and participation in discussions1h 45min | Commenting assignments 45 min |
| Reflection 15 min | Reflection 15 min | Reflection 15 min | Reflection 15 min | Reflection 15min | Reflection 15 min |

Localization of the training in higher education institutions

By localization we mean here all those operations that are needed in order to start the using of the training in higher education institution. These are for instance selection of language version and uploading the backup copy to the learning environment. During the localization the contents can be modified and some other materials added.

One of the decisions is whether students get credits, learning badge or some other merit when they study the course. The estimated workload of the training is (1) study point. Higher education institutions decide whether learners get study points or a learning badge. It if recommended that higher education institutions mention in certificates that “This education was implemented with materials produced in Digivisio 2030 –project”.

There are Finnish, Swedish and English versions of backup copies. In order to upload these there needs to be an empty Moodle-course and teacher role position in it. On the contrary you can ask Moodle-administrator of your organization to upload the backup copy. More detailed information of uploading backup copis you can find at page [MoodleDocs-information (in English)](https://docs.moodle.org/403/en/Course_restore).

When the bacup copy is there you can start modifications or use it as the original version.