DO THIS PACKAGE

Instructions and content for staff 21.3. –25.3.2022

Security Theme Week

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Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Do this package out	Safety	Racism and equality	Bullying	A safe, prosperous educational institution
Safety culture	What is security?	Standards straight	Do this in a bullying situation	Safe mode
Prevention and the spirit of us		Antirasistinen had	Path to tackling bullying	Heading for the future
		Podcast release	Mediation	

What kind of "Do this" package?

Week 12 (21 March – 27 March 2022) celebrates the National Week against Racism under the leadership of the Red Cross. SASKY The Consortium of Educational Municipalities is involved in the activities of the TURVA project in its own way this week.

The TURVA project is a project funded by the National Board of Education, which aims to improve the safety of educational institutions in vocational education and training. The major themes of the project are preparedness planning and crisis communication, as well as models for the absence of bullying and racism. The project network includes Tredu, TAKK and VAAO.

The "Do this" package provides a template for the theme week, content and how you can participate in the week as part of your school's everyday life. You don't have to participate in everything, you can choose topics or themes that suit your groups, do tasks either with a group in class or through the app, or choose someone else that suits you and your group to participate in the week. The material can be found in the OneDrive folder of The Safety Theme Week, which I share everyone's access to.

The main thing is that participation in the themes and discussions of the week is not high. Change in difficult topics does not happen at once, but in small steps. Encourage conversation, support, and listen. In addition to day-by-day themes, the TURVA theme week features a couple of novelties that will be piloted throughout the week, as well as a futures survey.

Throughout the week, you can give feedback on teamwork tasks on safety, bullying and racism as the project's output (prizes are drawn between those who have familiarised themselves with the tasks and those who have given feedback). In addition, you can explore Sasky's first digital safety walk, which other educational institutions also have the opportunity to acquire. Please also answer the SAFETY futures survey, for which prizes can also be won.

#rasisminvastainenviikko
#OlenAntirasisti
#sasky
#osaavatluovatmaailmoja
#turvaviikko

Monday 21 March 2022

Theme: Safety culture and prevention

At the beginning of the week, the foundations will be laid for the future themes of the week. These are themes that should be included in everyday life throughout the academic year, so that the operating models can have a functional and load-bearing basis.

-Consider what a safety culture means. What is the safety culture in your educational institution?
-How can I respect others? For example, remind me of good manners towards others.
- Encourage your students to respond to the SAFETY future questionnaire this week, links on social media and school communication channels (e.g. Wilma).
-Safety culture

The safety culture is:
—the ability and will to understand what safe activities are, the dangers involved in the organisation's activities and how they can be prevented, and
—the ability and will to act safely, to prevent hazards and to promote safety;

Tuesday 22 March 2022

Theme: Safety

After all, what is security? What creates insecurity? There are as many answers as there are respondents. All in all, safety is the feeling or state of being required so that we can focus on other aspects of life. In addition, it is one of our basic needs immediately after basic physical needs. Without safety and a sense of security, we will not be able to focus on social skills or the development of ourselves.

Many times when visiting educational institutions, I have noticed that students do not remember or even know where to find the rules of order or what they even contain. The rules of order are not, to our chagrin, limiting what we do, but about safeguarding everyone's day and its physical, mental and social security.

You can choose one of these options, more than one option or even implement all of these, from either section!

In addition to the examples below, you can participate in the day with various social media images and materials found in the OneDrive folder of The Safety Week.

<u>A narrower alternative to the theme day:</u>
- Discuss what safety means for your group/students? You can chat on social media, on different study platforms or in class.
- Think about how you could improve safety or prevent the feeling of insecurity in your classroom. Of course, you can also discuss this with the group.

A broader alternative to the theme day:
-Discuss what safety means for your group/students? Come up with practical suggestions on how to improve the safety of the class/educational institution.
- Familiarise yourself with the task of the Professional Work Capacity Certificate. Check out the rules of order of the educational institution/dormitory, and consider what their significance is, which ones emerge as the most important. You can do the task in one class or in the Work Capacity Application of a Professional.
- Give feedback on your work capacity passport task. After the week, each answer participates in the lottery of movie tickets.

Extra:
-Stop game is a digital card game that can be found at www.arjenturvallisuus.fi
-ABC training in anti-racists; Registration no later than 14 March 2022.

Wednesday 23 March 2022
Theme: Racism and equality

You can choose one of these options, more than one option or even implement all of these, from either section!

A narrower alternative to the theme day:
-Create a relaxed atmosphere for discussion and allow dissenting opinions and people to differ.
-Listen in class or share on social media podcast/video on racism and equality produced by Sasky and Tredu; What thoughts it evokes-anti-racist Sasky you can also raise on the social media side.

A broader alternative to the theme day:
-In the classroom with the group, make the Standards straight from the Professional's Work Capacity Certificate. The task can be done either in class together or through an application. Give feedback on the assignment as well, all responses will participate in the film ticket lottery after the week.
- Listen in class and/or share on social media the Podcast/video on racism and equality produced by Sasky and Tredu; what thoughts it evokes. (Also included in the sources of the work capacity passport task)
-Post your group/educational institution's anti-racist act on social media. Use the #OlenAntirasisti entry
-A poster of anti-racism may also be displayed in the corridors and in the classroom

SASKY koulutus-kuntayhtymä sasky.fi

Thursday 24 March 2022
Theme: Bullying

You can choose one of these options, more than one option or even implement all of these, from either section!

A narrower alternative to the theme day:
-Remind your students that it is always worth talking about bullying if you notice it or experience it. It takes courage to tell about it, but it pays off and the staff is ready to help.
-Put the "Do this in a bullying situation – for the student" instructions on the classroom wall for everyone to see. Let this poster stay in class.
- You can also create a discussion on other channels or remind you to tackle bullying on social media with various posts.
-In the "Do you go to school" video, you can awaken students' thoughts about bullying as a crime. Link to https://www.youtube.com/watch?v=rqgwnEg2Otw

A broader alternative to the theme day:
-In the classroom, make the professional's work capacity passport a task of tackling bullying in the classroom. The task can be done either in class together or through an application. Give feedback on the assignment as well, all responses will participate in the film ticket lottery after the week.
- Put the "Do this in a bullying situation – for the student" instructions on the classroom wall for everyone to see. Let this poster stay in class.
-You can also display the path to addressing Sasky's bullying and racism in the class or hallway.

Friday 25 March 2022
Theme: A safe, prosperous educational institution

You can choose one of these options, more than one option, or even implement all of these.

- Discuss what a safe space means for you. What does it contain and how can it be promoted?
- Principles of safe space; What could we have? You can create your group's own instructions or print shared from the OneDrive folder.
- Answer the Future questionnaire on needs and wishes for educational safety. All responses will help you plan the content of any follow-up projects: https://link.webropol.com/s/turvatulevaisuus